

## Revised Activity Standards Inventory

Student Name \_\_\_\_\_

Date : \_\_\_\_\_

Goal : \_\_\_\_\_

Critical Steps	Independence	Environmental barriers	Student barriers	INTERVENTIONS (INCLUDE SPECIAL MATERIAL / EQUIPMENT)	Who Target Date	Complete	Added to IEP
	----- I) Independent IS) Independent with set up AS) Assisted	----- Policy Practice Knowledge Skill	----- Cognitive Visual Auditory Physical Expressive				
1)							
2).							
3.							
4)							
5)							